



Nagpur Shikshan Mandal's
Shri Binzani City College

Near Sakardara Square, Umrer Road, Nagpur – 24
(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

B. A. (MAJOR IN POLITICAL SCIENCE)

Semester I

(To be implemented from 2024 – 25)

MAJOR 1: BASIC CONCEPTS OF POLITICAL THEORY

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to –*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA1SSPOT1
Course Name	BASIC CONCEPTS OF POLITICAL THEORY
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under	MAJOR



NEP scheme	
Pre-requisites for the course	• Basic understanding of Civics.
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Define key terms such as political theory, state, power, authority, liberty, and equality.
CO 2	Illustrate the differences and interrelationships between power and authority, as well as liberty and equality.
CO 3	Apply theoretical concepts of power and authority to contemporary political situations and issues.
CO 4	Analyze the impact of political theories on the structure and function of the state.
Syllabus:	
Contents	
Unit I	❖ Foundations of Political Theory and the State A. Unveiling Political Theory ➤ What is political theory? ➤ The essence and core of political theory. ➤ The breadth and boundaries of political theory. ➤ Why political theory matters? B. The Concept of the State ➤ Defining the state. ➤ Understanding the fundamental characteristics. ➤ Key components that constitute the state. Practical & Evaluation: 1. Have students role-play famous political theorists and present their theories. 2. Students should create their own state model defining its territory, population, government structure, and sovereignty. (Poster) 3. Visits to government institutions (Vidhan Bhavan) to observe the functioning of the state machinery. 4. Watch and analyze documentaries or films related to the formation and functioning of state.
Unit II	❖ Power and Authority: The Dynamics of Control A. Exploring Power ➤ What constitutes power? ➤ The inherent qualities of power. ➤ The importance and impact of power. ➤ Different forms and manifestations of power. B. Decoding Authority ➤ What is authority? ➤ The essence of authority. ➤ The role and relevance of authority. ➤ Various categories and examples of authority. Practical & Evaluation: 1. Students to create power maps of their school or community, identifying

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	individuals or groups with power and the sources of that power. 2. students to interview individuals in positions of authority within their community (e.g. Local representatives, police officers, local government officials). 3. Analyze case studies of historical or contemporary figures who wielded significant power and write a summary of it.	
Unit III	❖ Liberty and Equality: Pillars of Political Philosophy A. Liberty: The Essence of Freedom ➤ What does liberty mean? ➤ The fundamental characteristics of liberty. ➤ Why liberty is crucial. ➤ Different kinds of liberty and their implications. B. Equality: The Quest for Fairness ➤ Defining equality. ➤ Understanding the core of equality. ➤ The importance of equality in society. ➤ Various forms of equality and their significance. Practical & Evaluation: 1)Keep a journal for a week noting feelings of freedom and restriction. 2)Participate in elocution competition on absolute vs. constrained liberty. 3)Draft an Equality Charter to achieve equality in school or community. 4) Post a short video singing ballad on the theme “equality & liberty”	
Textbooks / Reference Books:	1. Gauba O.P.: An Introduction to Political Theory, Mayur Publications, New Delhi, 2018 2. Sushila Ramaswami: Political Theory: Ideas and Concepts, 2010. 3. पॉलिटिकल थेअरी अँड इंट्रोडक्शन, राजीव भार्गव अशोक आचार्य लांगमन पब्लिकेशन्स, दिल्ली. 4. जगदीश जोहरी, भोला प्रसाद सिंह, 1978, राजनीति शास्त्र के नये आयाम, पटना, भारतीय भवन प्रकाशन. 5. जोगेंद्र गवई, हाशम शेख, राजकीय सिद्धांत, विद्या प्रकाशन,नागपूर 2013 6. देशमुख अलका, राजकीय सिद्धांत, साईनाथ प्रकाशन, नागपूर 2014 7. गणवीर राष्ट्रपाल,राजकीय सिद्धांत आणि राजकीय विचारवंत,सर साहित्य केंद्र,नागपूर 2016 8. भोळे,भा.ल, राजकीय सिद्धान्त, पिंपळापुरे प्रकाशन,नागपूर 2002.	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester I

(To be implemented from 2024 – 25)

MAJOR 2: POLITICAL THEORY

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA1SSPOT2
Course Name	POLITICAL THEORY
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR



Pre-requisites for the course	• Basic understanding of Civics.
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Identify and define major political theories and concepts such as sovereignty, pluralism, democracy, and socialism.
CO 2	Relate political theories to analyze current political events and situations.
CO 3	Examine the implications of sovereignty and pluralism for governance and societal diversity.
CO 4	Assess the principles, diverse manifestations, and impacts of socialism on economic and social policies.
Syllabus:	Contents
Unit I	❖ Exploring Rights and Justice: Understanding Their Essence and Varieties A) Delve into Rights: ➤ Discover the essence of rights. ➤ Explore diverse forms and implications in society. B) Embracing Justice: ➤ Dive into the core meaning of justice. ➤ Uncover various types shaping societal harmony and equity. Practical & Evaluation: 1) Organize a rights awareness campaign. 2) Analyze landmark cases focusing on types and nature of rights. 3) Visit NGO's, human rights organizations, or correctional facilities. 4) Group discussions and summaries on key texts/articles on rights and justice.
Unit II	❖ Exploring Sovereignty and Pluralism A) Sovereignty: ➤ Understand its meaning, nature, and features. ➤ Explore its role in governance and distinguishing features. B) Pluralism: ➤ Understand the theory of pluralism and its evolution. ➤ Examine its role in fostering inclusivity and diversity. ➤ Discover its implications for political theory and societal structures. Practical & Evaluation: 1) List historical/contemporary examples of pivotal sovereignty issues. 2) Compare constitutional analysis of different nations. 3) Collaborate with a local community organization promoting diversity and inclusion. 4) Post a short video or photo showcasing cultural diversity and pluralism.
Unit III	❖ Democracy and Socialism A) Understanding Democracy: ➤ Explore its evolution and diverse forms worldwide. ➤ Unveil principles of equality, freedom, and accountability. ➤ Journey through various democratic systems (parliamentary, presidential, liberal, participatory). B) Defining Socialism:

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	➤ What does socialism mean? ➤ Understand its roots in economic equality and human dignity. ➤ Investigate historical transformations and contemporary relevance. ➤ Navigate through socialist ideologies (democratic socialism, revolutionary socialism). Practical & Evaluation: 1)Draw a chart of types of democracies globally and compare it. 2)Organize a mock election with parties, manifestos, campaigns, and voting. 3)Analyze short films/documentaries on socialist revolutions like the Bolshevik Revolution and present views.	
Textbooks / Reference Books:	1. Gauba O.P.: An Introduction to Political Theory, Mayur Publications, New Delhi, 2018 2. Sushila Ramaswami: Political Theory: Ideas and Concepts, 2010. 3. पॉलिटिकल थेअरी अँड इंट्रोडक्शन, राजीव भार्गव अशोक आचार्य लांगमन पब्लिकेशन्स, दिल्ली. 4. जगदीश जोहरी, भोला प्रसाद सिंह, 1978, राजनीति शास्त्र के नये आयाम, पटना, भारतीय भवन प्रकाशन. 5. जोगेंद्र गवई, हाशम शेख, राजकीय सिद्धांत, विद्या प्रकाशन,नागपूर 2013 6. देशमुख अलका, राजकीय सिद्धांत, साईनाथ प्रकाशन, नागपूर 2014 7. गणवीर राष्ट्रपाल,राजकीय सिद्धांत आणि राजकीय विचारवंत,सर साहित्य केंद्र,नागपूर 2016 8. भोळे,भा.ल., राजकीय सिद्धान्त, पिंपळापुरे प्रकाशन,नागपूर 2002.	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
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	Total: 60 marks	Total: 40 marks



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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester I

(To be implemented from 2024 – 25)

MINOR 1: FOUNDATION OF POLITICAL THEORY

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
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PO 1: Critical Thinking

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PO 3: Social Interaction

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Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	
Course Name	FOUNDATION OF POLITICAL THEORY
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MINOR
Pre-requisites for the course	• Basic understanding of Civics.

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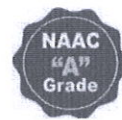
**Course Outcomes:**

	<i>The students will be able to:</i>
CO 1	Define key terms such as political theory, state, power, authority, liberty, and equality.
CO 2	Illustrate the differences and interrelationships between power and authority, as well as liberty and equality.
CO 3	Apply theoretical concepts of power and authority to contemporary political situations and issues.
CO 4	Analyze the impact of political theories on the structure and function of the state.

Syllabus:**Contents**

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Unit III	❖ Liberty and Equality: Pillars of Political Philosophy A. Liberty: The Essence of Freedom ➤ What does liberty mean? ➤ The fundamental characteristics of liberty. ➤ Why liberty is crucial. ➤ Different kinds of liberty and their implications. B. Equality: The Quest for Fairness ➤ Defining equality. ➤ Understanding the core of equality. ➤ The importance of equality in society. ➤ Various forms of equality and their significance. Practical & Evaluation: 1)Keep a journal for a week noting feelings of freedom and restriction. 2)Participate in elocution competition on absolute vs. constrained liberty. 3)Draft an Equality Charter to achieve equality in school or community. 4) Post a short video singing ballad on the theme “equality & liberty”
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Evaluation Pattern:	
S. No	Theory (60 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks
	Total: 60 marks
C.I.E (40 marks)	
Activity participation = 10 marks (2 activities x 5 marks)	
Class Test = 10 marks	
Assignment = 10 marks	
Viva = 10 marks	
Total: 40 marks	

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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester I

(To be implemented from 2024 – 25)

VSC: POLITICAL REPORTING- 1

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA1SSPOVSC1
Course Name	POLITICAL REPORTING – 1
No. of Credits	02 (Lecture – 0, Tutorial – 0, Practical – 2)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	50 (Activities – <i>Min passing marks - 25</i>) + 50 (Continuous Internal Examination – <i>Min passing marks - 25</i>) = Total 100 marks (<i>Min passing marks – 25+25 = 50</i>)
Group under NEP scheme	VOCATIONAL SKILL COURSE
Pre-requisites for the course	• Basic Understanding of Political Science • Basic understanding of media and technology. • Current events awareness.

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**COURSE OUTCOMES:**

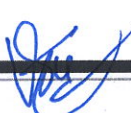
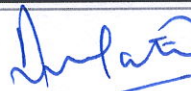
	<i>Course outcomes: The students will be able to</i>
CO 1	Define the meaning of political reporting, identifying its objectives and key elements.
CO 2	Associate the role of mass media in political reporting,
CO 3	Articulate reporting skills such as conducting effective interviews using various techniques and formats

SYLLABUS:**Contents**

Unit I	❖ Understanding Political Reporting ➤ Essence of political reporting in modern societies ➤ Political reporting in the context of media and democracy. ❖ Role of Mass Media in Political Reporting ➤ Exploring the role of mass media in shaping political narratives. ➤ Analysing the influence of media on public opinion and policy making.
Unit II	❖ Reporting Skills ➤ Interviews – Types & Techniques ➤ Writing Blogs, Political Communication, and Participation
Practical:	1. News Analysis Students select a political news story and analyse its framing, bias, and impact. 2. Write a Political Blog Post Each student writes a 250–300 words blog on a current political issue. 3. Conduct a Mock Interview Students role-play as political reporters and leaders; practice interview techniques. 4. Create a Political News Bulletin In groups, students prepare and present a 5-minute recorded or live news bulletin. 5. Debate: Media's Role in Democracy Participate in a class debate on whether media strengthens or weakens democracy. 6. Field Observation Watch a political event (online/offline) and submit a short observation report or video. 7. Social Media Report Analyse one politician's social media page and present findings on public engagement. 8. Create a newspaper front page on a plain A4 sheet based on a political news story and include Newspaper Name, Big Headline (political news), Sub-headline (1–2 lines), Short News (4–5 lines), Picture or Drawing, Date & Place, Your Name as Reporter. 9. Collect Political News Cuttings Collect 5–7 newspaper cuttings of major political events (national or state level) and write 1–2 lines below each cutting explaining the event. 10. Fact-checking Challenge Students pick viral political claims from the internet and verify facts using trusted fact-checking sites (Alt News, PIB Fact Check) and submit a short report on it.
Textbooks / Reference Books:	1. Rich Carol: Writing and Reporting News, Cengage learning, 2014 2. पाटील महेंद्र, 2020, राजकीय पत्रकारिता, प्रशांत पब्लिकेशन्स, जळगाव 3. Web resources or online reading material suggested by the teacher concerned.



Evaluation Pattern:		
S. No	Practical/ Activity (50 Marks) (Each activity carries 10 marks)	C.I.E (50 Marks) (Each activity carries 10 marks)
1.	News Analysis	Write a Political Blog Post
2.	Social Media Report	Participate in Debate: Media's Role in Democracy
3.	Field Observation	Create a newspaper front page
4.	Conduct a Mock Interview	Collect Political News Cuttings
5.	Create a Political News Bulletin	Fact-checking Challenge



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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester I
(To be implemented from 2024 – 25)

IKS: INDIAN CINEMA AND POLITICS

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

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PO 1: Critical Thinking

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PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to –*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

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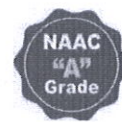
Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	
Course Name	INDIAN CINEMA AND POLITICS
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)

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Group under NEP scheme	INDIAN KNOWLEDGE SYSTEM	
Pre-requisites for the course	• Basic Understanding of Indian History and Politics • Analytical Thinking • Cultural and Social Awareness	
Course Outcomes:		
	Course Outcomes <i>The students will be able to:</i>	
CO 1	Analyze the historical and cultural contexts of Indian films to understand how cinema serves as a medium to depict the challenges and milestones of nation-building.	
CO 2	Evaluate the portrayal of internal security challenges, including terrorism and Naxalism, in Indian cinema.	
CO 3	Create informed perspectives by synthesizing insights from films and theoretical frameworks to propose solutions or narratives addressing nation-building and internal security challenges in contemporary Indian society.	
Syllabus:		Contents
Unit I	❖ The Process of Nation-Building 1. End of Feudalism 2. Democratization of Indian society and idea of socialism in Film. Suggested films: Mother India, Naya Daur, Shree 420, Do Bigha Jameen ❖ Practical & Evaluation: 1.Film Review with Thematic Focus: Students write a short review (250-300 words) analysing how the film depicts the end of feudalism or rise of socialism. 2. Role Play or Skit: Students Re-enact a few key scenes related to the above suggested movies. 3. Comparative Discussion Circle: Students get divided into groups, each watch one film and then conduct a roundtable comparison on how each film addresses Poverty, Social Justice, Role of the State	
Unit II	❖ Internal Security Challenges 1. Terrorism 2. Naxalism Suggested Films: Machis, Roja, A Wednesday, Sarfarosh, Dilse, Fanna, Mr & Mrs Iyer, Mission Kashmir, Uri ❖ Practical & Evaluation: 1.Timeline Activity: Students create a visual timeline connecting key internal security events in India (from the 1990s onwards) with the release of related films and how they reflect the issues of the time. 2. Film Analysis Worksheet: Students fill out the film analysis worksheet provided by the teacher concerned based on the suggested movies given above. 3. Create a Peace Awareness Campaign (Group Work): Students design a campaign (slogan, poster, short video) inspired by messages from films like Roja or Mr & Mrs Iyer, etc.	

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Textbooks / Reference Books:		1) भारतीय चित्रपट आणि राजकारण – डॉ. प्रवीण एस. भागडीकर , पिंपळापुरे प्रकाशन, नागपूर 2) भारत का सिनेमा, चौकशे, दिल्ली प्रकाशन 3) राजकीय वृत्तांकन: १ - डॉ. प्रवीण एस. भागडीकर , पिंपळापुरे प्रकाशन, नागपूर
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks based on Unit 1 or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 2 units with no internal choice =12 marks	Viva = 10 marks
Total: 60 marks		Total: 40 marks

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Nagpur Shikshan Mandal's

Shri Binzani City College

Near Sakkardara Square, Umrer Road, Nagpur – 24

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

B. A. (MAJOR IN POLITICAL SCIENCE)

Semester II

(To be implemented from 2024 – 25)

MAJOR 3: ANCIENT WESTERN POLITICAL THOUGHT

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	
Program Name	B.A. (Major in Political Science)
Course Code	BA2SSPOT3
Course Name	ANCIENT WESTERN POLITICAL THOUGHT
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR

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Pre-requisites for the course	• Basic understanding of Political Theory. • Critical Thinking.
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Recall and describe the characteristics of Classical Political Thought, including its key terminologies.
CO 2	Summarize the features and significance of Greek Political Thought especially of Plato and Aristotle to political philosophy.
CO 3	Apply Plato's and Aristotle's theories to analyze contemporary political systems and their governance structures.
CO 4	Critically evaluate the thoughts of Plato and Aristotle, forming reasoned arguments about their relevance to current political issues and challenges.
Syllabus:	Contents
Unit I	❖ Classical Political Thought: An Engaging Exploration Classical Political Thought: Meaning, Nature, and Characteristics ➤ Dive into the origins of political philosophy ➤ essence of classical political thought Greek Political Thought: The Cradle of Democracy ➤ Uncover the rich legacy of Greek political thought ➤ distinctive features and significance Practical and evaluation 1) Debates where students are divided into groups, each representing a different philosopher or theory and argue different perspectives of classical political thought. 2) Conduct role-playing sessions where students act out the roles of Plato, Aristotle, and other classical philosophers. Each student prepares a monologue or dialogue based on the works and thoughts of the assigned philosopher.
Unit II	❖ Plato: The Visionary Philosopher ➤ Theory of Justice-cornerstone of his philosophical work. ➤ Explore Plato's Theory of Education ➤ Philosopher King - Plato's ideal ruler Practical and Evaluation 1) Create a simulation where students elect a "Philosopher King" following Plato's criteria. They must present their qualifications and visions for an ideal state. 2) Students campaign and participate in a mock election, followed by a discussion on the feasibility of Plato's idea in contemporary contexts. 3) Compare Plato's Theory of Education with modern educational theories and systems. Group presentations and discussions on similarities and differences.
Unit III	❖ Aristotle: The Practical Philosopher ➤ Theory of State ➤ Navigate through Aristotle's classification of governments ➤ Thoughts on Revolution

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	Practical and Evaluation 1)Analyze different historical and contemporary governments through the lens of Aristotle’s classifications and make a list of it. 2)Watch and analyze short film or documentary on the life of Aristotle and write a brief summary listing the factors which affected Aristotle’s thoughts.	
Textbooks / Reference Books:	1. Gauba. O.P: Western Political Thought, Mayur Publications, New Delhi, 2018 2. Ramaswamy Sushila: A History of Political Thought, PHI, Delhi, 2016 3. राजनीति विचारक विश्वकोश, ओमप्रकाश गाबा, नेशनल पब्लिशिंग हाऊस, नई दिल्ली ,2010. 4. भा.ल भोळे, पाश्चिमात्य राजकीय विचार, पिंपळापुरे प्रकाशन, नागपूर. 5. वा.भा.पाटील,पाश्चिमात्य राजकीय विचारक , मंगेश प्रकाशन, नागपूर. 6. राजनीति चिंतन की रूपरेखा, ओमप्रकाश गाबा, मयूर पब्लिकेशन्स, दिल्ली, 2007. 7. डॉ. विजय देव, पाश्चिमात्य राजकीय विचारवंत, डायमंड पब्लिकेशन, पुणे. 8. डॉ. गवई जोगेंद्र, प्रा. शेख हशाम: पाश्चात्य राजकीय विचार, विश्व पब्लिकेशन, नागपूर, २०१६	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks



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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester II

(To be implemented from 2024 – 25)

MAJOR 4: MODERN WESTERN POLITICAL THOUGHT

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA2SSPOT4
Course Name	MODERN WESTERN POLITICAL THOUGHT
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR
Pre-requisites for the course	• Basic understanding of Political Theory. • Critical Thinking.

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**Course Outcomes:**

	Course Outcomes <i>The students will be able to:</i>
CO 1	Define and summarize key concepts of western political thought.
CO 2	Examine and compare J.S. Mill's ideas on liberty and democracy with other political theories, identifying key principles and their implications for contemporary governance.
CO 3	Assess Marxist Perspectives on Socioeconomic Structures:
CO 4	Apply theories from Hobbes, Mill, and Marx to analyze real-world political situations, critically evaluating their impact on governance, societal structures, and economic policies.

Syllabus:**Contents**

Unit I	❖ Thomas Hobbes: The Architect of Social Contract Theory ➤ Thoughts on Human Nature. ➤ Social Contract Theory ❖ Practical and Evaluation 1) Debate on Human Nature: Organize a debate where students discuss whether humans are inherently selfish and aggressive (Hobbesian view) or cooperative and altruistic. 2) Role-Playing Social Contract: Students simulate the formation of a social contract in a classroom setting, negotiating terms and establishing rules for a hypothetical society. 3) Case Study Analysis: Examine real-life scenarios where social contracts are applied, such as in modern governments or organizations. Analyze how Hobbes' theory is reflected in these situations.
Unit II	❖ John Stuart Mill: Champion of Liberty and Democratic Ideals ➤ The concept of Liberty. ➤ Democracy and Representative Government ❖ Practical and Evaluation 1) Liberty in Action Project: Students choose a current issue related to liberty (e.g., freedom of speech, privacy) and create a project outlining Mill's perspective and contemporary relevance. 2) Mock Democratic Assembly: Conduct a mock assembly where students draft and vote on laws or policies, reflecting on the principles of representative government. 3) Analyse case studies where the principle of liberty is applied, such as free speech versus hate speech debates. Make a chart in a tabulated form.
Unit III	❖ Karl Marx: The Revolutionary Theorist of Class Struggle ➤ Dialectical Materialism ➤ Class Struggle and the Theory of Surplus Value ❖ Practical and Evaluation 1) Class Struggle Simulation: Simulate a class struggle scenario in the classroom, with different groups representing various classes, to understand the dynamics of class conflict and surplus value. 3) Marxist Literature Review: Students read and discuss excerpts from Marx's works, relating them to modern socio-economic issues. 4) Students analyze a specific case of class struggle or economic inequality, writing a report that applies Marxist theory to explain the phenomena.

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**Textbooks /
Reference Books:**

1. Gauba. O.P: Western Political Thought, Mayur Publications, New Delhi, 2018
2. Ramaswamy Sushila: A History of Political Thought, PHI, Delhi, 2016
3. राजनीति विचारक विश्वकोश, ओमप्रकाश गाबा, नॅशनल पब्लिशिंग हाऊस, नई दिल्ली ,2010.
4. भा.ल भोळे, पाश्चिमात्य राजकीय विचार, पिंपळापुरे प्रकाशन, नागपूर.
5. वा.भा.पाटील,पाश्चिमात्य राजकीय विचारक , मंगेश प्रकाशन, नागपूर.
6. राजनीति चिंतन की रूपरेखा, ओमप्रकाश गाबा, मयूर पब्लिकेशन्स, दिल्ली, 2007.
7. डॉ. विजय देव, पाश्चिमात्य राजकीय विचारवंत, डायमंड पब्लिकेशन, पुणे.
8. डॉ. गवई जोगेंद्र, प्रा. शेख हशाम: पाश्चात्य राजकीय विचार, विश्व पब्लिकेशन, नागपूर, २०१६

Evaluation Pattern:

S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
Total: 60 marks		Total: 40 marks

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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester II

(To be implemented from 2024 – 25)

VSC 2: POLITICAL LEADERSHIP – 1

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA2SSPOVSC2
Course Name	POLITICAL LEADERSHIP – I
No. of Credits	02 (Lecture – 0, Tutorial – 0, Practical – 2)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	50 (Activities – <i>Min passing marks -25</i>) + 50 (Continuous Internal Examination – <i>Min passing marks - 25</i>) = 100 marks (Min passing marks – 25+25 = 50)
Group under NEP scheme	Vocational Skill Course
Pre-requisites for the course	• Awareness of societal issues • Communication skills. • Analytical and critical thinking.

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**COURSE OUTCOMES:**

	<i>Course outcomes: The students will be able to</i>
CO 1	Describe key characteristics of political leadership, demonstrating their comprehension of foundational concepts.
CO 2	Apply their knowledge by identifying the stages and factors involved in the development of political leaders
CO 3	Break down and compare the roles and functions of political leaders across different political contexts.

SYLLABUS:**Contents**

Unit I	❖ Understanding of Political Leadership A) Meaning, Definition, and Qualities of Political Leadership ➤ What it means to be a leader in the political landscape? ➤ Key traits that distinguish successful political leaders. B) Development of Political Leadership ➤ How political leadership has evolved over time? ➤ Case studies of iconic political leaders and their journeys.
Unit II	❖ Role and Function of Political Leadership A) Role, Function, and Elements of Leadership ➤ Responsibilities and expectations of a political leader. ➤ Decision-making, conflict resolution, and strategic planning. ➤ Core Elements: Vision, communication, and ethical leadership. B) Techniques and Contemporary Challenges of Leadership ➤ Effective strategies for leading teams and communities. ➤ Navigating contemporary political issues and crises. ➤ Adapting to changing political landscapes and technologies.
Practical:	1. Political Leader Profile Poster Make a poster of a famous/ favourite political leader, highlighting their qualities and achievements. 2. Short Speech (2 mins) Deliver a short speech imagining yourself as a political leader addressing a key issue. 3. Leader's Decision-Making Role Play In groups, role-play a situation (e.g., flood crisis, policy decision). 4. Interview a Local Leader Prepare 10 questions to interview a local political/community leader and conduct mock interview in class. 5. Leadership Traits Self-Evaluation Fill a self-check sheet reflecting on personal leadership qualities. 6. "Leadership in Crisis" News Scrapbook Collect and paste 5 newspaper cuttings of leaders during a crisis (e.g., COVID, floods) and write 2-3 lines for each in your own words. 7. Leadership Slogan Writing Write 3 catchy political slogan that reflects strong leadership values and present it in class.

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	8. Write a Letter as a Leader Write one short letter to the people as a leader explaining your vision or policy. 9. Two Leaders, One Situation — Different Approaches Compare how two leaders responded differently to the same political or social situation (e.g., Gandhi vs. Mandela on resistance) and make a chart on it and explain it in your own words. 10. Leadership Reflection Diary Students maintain a diary for a week, reflecting on daily activities and decisions they would make if they were political leaders.	
Textbooks / Reference Books:	1. खेकाळे ना.रा. राजकीय नेतृत्व थी मंगेश प्रकाशन, नागपूर 2. सोलापुणे राजशेखर 2009, उत्कृष्ट भाषण कला, लातूर, विद्याभारती प्रकाशन 3. https://edtechbooks.org/democracy/leadershipC 4. https://www.ccl.org/articles/leading-effectively-articles/6-aspects-of-political-skill/ 5. Web resources or online reading material suggested by the teacher concerned.	
Evaluation Pattern:		
S. No	Practical Activities (50 marks) (Each activity carries 10 marks)	C.I.E (50 Marks) (Each activity carries 10 marks)
1.	Political Leader Profile Poster	Deliver a Short Speech
2.	Leader’s Decision-Making Role Play	Leadership Slogan Writing
3.	Leadership Traits Self-Evaluation	Interview a Local Leader
4.	“Leadership in Crisis” News Scrapbook	Write a Letter as a Leader
5.	Leadership Reflection Diary	Two Leaders, One Situation — Different Approaches



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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester II
(To be implemented from 2024 – 25)

VEC: CONSTITUTION OF INDIA

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B. A (VEC)
Course Code	BA2SSVEC2
Course Name	CONSTITUTION OF INDIA
No. of Credits	02 (Lecture –2, Tutorial – 0, Practical – 0)
Teaching Hours	30 hours
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (<i>Min passing marks – 24 + 16 = 40</i>)
Group under NEP scheme	VALUE EDUCATION COURSE (VEC)

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Pre-requisites for the course	• Basic Understanding of Indian History and Politics • Awareness of Civic Responsibilities • Introductory Knowledge of Governance
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Describe the Historical Foundations of the Indian Constitution
CO 2	Analyze the Preamble and Key Constitutional Concepts
CO 3	Evaluate Fundamental Rights, Directive Principles, and Fundamental Duties
CO 4	Compare and contrast the nature, scope, and importance of fundamental rights, directive principles, and fundamental duties in shaping citizen-government relationships
Syllabus:	Contents
Unit I	❖ Constructional Values embedded in Constitution A. Preamble Importance and Nature. Values of Socialism, Secularism, Democracy, Justice, Liberty, Equality and Fraternity. B. Salient features State-Central Relationship, Federal Nature, Parliamentary Democracy, and Directive Principles.
Unit II	❖ Citizens and Constitution A. Fundamental Rights and Fundamental Duties of citizens: Nature and Importance. B. Brief introduction of Central Legislature and Executive, State Legislature and Executive, Higher Judiciary
Practical:	1. Preamble Interpretation Poster Activity- Each student or group creates a poster interpreting the Preamble of the Indian Constitution. They should highlight the values (e.g., justice, liberty, equality) and explain them with visuals, quotes, or real-life examples. 2. Constitution Quiz or Crossword Challenge- Students should participate in a quiz or crossword covering concepts like Fundamental Rights, Duties, Central-State relations, and Directive Principles. 3. Real-life Application of Fundamental Duties- Students to document or perform one Fundamental Duty in their community (e.g., planting trees, respecting national symbols, helping elders) and submit a short reflective report or video. 4. Group Presentation: State vs Centre – Who Does What? Students should be divided into two groups—State Government and Central Government. Each group presents their responsibilities, recent examples of Centre-State coordination or conflict (e.g., in healthcare, education, disaster management).
Textbooks / Reference Books:	1. M. Laxmikant: Indian Polity, Mc Graw hill Publications, Tamil Nadu, 2019 2. Dr. Deepali Bhowate, Vaishnavi Gawande: Constitution of India, 2025, Shree Balaji Prakashan, Nagpur. 3. D.D Basu: Introduction to the constitution of India, Lexis Nexis, 2015. 4. डॉ. देशमुख अलका: भारतीय राष्ट्रीय चळवळ आणि संविधानात्मक सुधारणा, साईनाथ प्रकाशन, नागपूर, २०२५ 5. भोळे भा.ल., 'भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर., 2003 6. जाधव तुकाराम, भारतीय राजकीय व्यवस्थेचा आकृतीबंध, खंड एक, युनिक अकॅडमी, पुणे, 2011 7. फाडीया बी.एल., भारत का संविधान, साहित्य भवन पब्लिशर्स, २०१७
Evaluation Pattern:	

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S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks based on Unit 1 or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 2 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

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Nagpur Shikshan Mandal's
Shri Binzani City College

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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester III

(To be implemented from 2025 – 26)

MAJOR 5: INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA3SSPOT5
Course Name	INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR

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Pre-requisites for the course	• Basic Knowledge of Modern Indian History • Understanding of Colonial Governance • Interest in Political and Social Movements
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Recall and explain the key phases of the Indian National Movement including Liberal, Revolutionary, and Gandhian approaches.
CO 2	Interpret and analyze the main provisions and political impact of the Indian Administrative Acts,
CO 3	Examine the evolution of provincial autonomy and the federal structure under the Government of India Act, 1935, and assess its influence on post-independence governance.
CO 4	Apply historical insights to critically evaluate the significance of the Cabinet Mission Plan and Indian Independence Act (1947) in the making of modern India.
Syllabus:	Contents
Unit I	Indian National Movement: A) The Liberal and Revolutionary Phase B) The Gandhian Phase: Non-Cooperation movement
Unit II	Indian Administrative Act (Main Provision) A) Morley-Minto Reform Act of 1909 B) Montague Chelmsford Act of 1919
Unit III	Provincial Autonomy and federal system A) Government of India Act of 1935 B) Cabinet Mission Plan; Indian Independence Act of 1947 ❖ Practical Activities 1.Role Play/Debate on Constitutional Reforms: Students take on roles (e.g., British officials, Indian leaders, revolutionaries) to debate the effectiveness of the various reform acts and independence strategies. 2.Timeline Creation Project: In groups, students prepare a detailed timeline of the Indian National Movement, mapping key events, leaders, and legislative developments. 3.Mock Parliament on Provincial Autonomy: Simulate a pre-independence provincial assembly discussion based on the Government of India Act 1935 to understand administrative dynamics and political challenges. 4.Case Study Presentation: Students research and present case studies on a freedom movement leader or event (e.g., Non-Cooperation Movement), connecting it to broader national and legislative developments.
Textbooks / Reference Books:	1. M. Laxmikant: Indian Polity, Mc Graw hill Publications, Tamil Nadu, 2019 2. Dr. Deepali Bhowate, Vaishnavi Gawande: Constitution of India, 2025, Shree Balaji Prakashan, Nagpur. 3. D.D Basu: Introduction to the constitution of India, Lexis Nexis, 2015. 4. डॉ. देशमुख अलका: भारतीय राष्ट्रीय चळवळ आणि संविधानात्मक सुधारणा, साईनाथ प्रकाशन, नागपूर, २०२५ 5. भोळे भा.ल., 'भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, २००३

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	6. जाधव तुकाराम, भारतीय राजकीय व्यवस्थेचा आकृतीबंध, खंड एक, युनिक अकॅडमी, पुणे, २०११	
	7. फाडीया बी.एल., भारत का संविधान, साहित्य भवन पब्लिशर्स, २०१७	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks



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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester III

(To be implemented from 2025 – 26)

MAJOR 6: CENTRAL GOVERNMENT AND POLITICS

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA3SSPOT6
Course Name	CENTRAL GOVERNMENT AND POLITICS
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 lectures (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR
Pre-requisites for the course	• Basic Knowledge of Civics • Awareness of Indian Political System

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**Course Outcomes:**

	Course Outcomes <i>The students will be able to:</i>
CO 1	Define and explain the nature, objectives, and salient features of the Indian Constitution as reflected in the Preamble.
CO 2	Interpret the meaning and types of Fundamental Rights and explain the significance of the Directive Principles of State Policy in governance.
CO 3	Analyze the powers and functions of the President and Prime Minister, and evaluate their roles in the parliamentary system
CO 4	Assess the composition, powers, and legislative functions of the Indian Parliament.

Syllabus:**Contents**

Unit I	❖ Indian Constitution A) Preamble: Nature, Objectives of Constitution of India. B) Features of Indian Constitution.
Unit II	❖ Fundamental Rights, Directive Principles of State Policy A) Fundamental Rights: Meaning, Kinds, B) Directive Principles of State Policy: Nature and Significance.
Unit III	❖ President, Prime Minister & Parliament A) President & Prime Minister: Powers and Functions. B) Parliament: Composition, Powers and Functions. ❖ Practical Activities 1. Preamble Poster Making Activity: Students creatively design posters illustrating the keywords and values of the Preamble and explain how they shape the Constitution's objectives. 2. Fundamental Rights Case Study: Students present real-life case laws or incidents where Fundamental Rights were upheld or violated, followed by class discussions. 3. Directive Principles Debate: Organize a debate on: "Should Directive Principles be made legally enforceable?" to explore their role in social justice and governance. 4. Mock Parliamentary Session: Students role-play as MPs, Ministers, and the Speaker to understand how bills are introduced, debated, and passed in Parliament. 5. Comparative Chart Activity: Create charts comparing the powers and responsibilities of the President and Prime Minister to help visualize the executive structure.
Textbooks / Reference Books:	1. M. Laxmikant: Indian Polity, Mc Graw hill Publications, Tamil Nadu, 2019 2. Dr. Deepali Bhowate, Vaishnavi Gawande: Constitution of India, 2025, Shree Balaji Prakashan, Nagpur. 3. D.D Basu: Introduction to the constitution of India, Lexis Nexis, 2015. 4. डॉ. देशमुख अलका: भारतीय राष्ट्रीय चळवळ आणि संविधानात्मक सुधारणा, साईनाथ प्रकाशन, नागपूर, २०२५ 5. भोळे भा.ल., 'भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, २००३ 6. जाधव तुकाराम, भारतीय राजकीय व्यवस्थेचा आकृतीबंध, खंड एक, युनिक अकॅडमी, पुणे, २०११ 7. फाडीया बी.एल., भारत का संविधान, साहित्य भवन पब्लिशर्स, २०१७

Evaluation Pattern:

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S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester III
(To be implemented from 2025 – 26)

VSC 3: POLITICAL REPORTING – 2

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA3SSPOVSC3
Course Name	POLITICAL REPORTING – 2
No. of Credits	02 (Lecture – 0, Tutorial – 0, Practical – 2)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	50 (Activities – <i>Min passing marks - 25</i>) + 50 (Continuous Internal Examination – <i>Min passing marks - 25</i>) = Total 100 marks (Min passing marks – 25+25 = 50)
Group under NEP scheme	VOCATIONAL SKILL COURSE

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Pre-requisites for the course	• Basic Understanding of Reporting. • Familiarity with media and technology. • Basic Writing and Language Skills
COURSE OUTCOMES:	
	<i>Course outcomes: The students will be able to</i>
CO 1	Identify various types and sources of political news and explain their relevance.
CO 2	Distinguish political news reports to detect bias, misinformation, and framing techniques.
CO 3	Execute journalistic methods to gather information, conduct interviews, and write political reports under time constraints.
SYLLABUS: Contents	
Unit I	❖ Political News – Foundations and Influences A) Political News- Meaning, Nature, Forms and Sources B) The Role of Lobbies and Pressure Groups
Unit II	❖ Crafting Compelling Political Reports A) Writing and Structuring Political Reports: Gathering Background Information, Framing Political Stories and Narratives. B) Reporting Under Pressure and During Campaigns: Meeting Deadlines, Campaign Coverage, Watchdog Role.
Practical:	1. News Source Scavenger Hunt: Students collect political news articles from different media outlets (e.g., newspapers, online platforms, television). They then categorize these sources (e.g., official statements, press releases, interviews) and assess their reliability and potential biases. 2. Bias Detection Exercise: Students compare multiple reports on the same political event from different media outlets. They identify discrepancies, biases, and discuss how these differences can shape public opinion. 3. Press Conference Simulation: Students simulate a press conference where some act as political figures announcing a policy, while others are journalists formulating questions and writing reports based on the information provided. 4. Deadline Reporting Drill: Students are given breaking political news scenarios and a limited time to write accurate and concise news reports, mimicking real-world newsroom pressures. 5. Campaign Coverage Project: Students follow a current political campaign, attend events (virtually or in-person), and produce a series of reports covering different aspects such as speeches, debates, and public reactions. 6. Fact-Checking Assignment: Students select statements made by politicians and research their validity, presenting their findings in a report that distinguishes between verified facts and misinformation. 7. Political News Analysis Workshop: Students select recent political news stories and dissect them to identify whether they are hard news, soft news, opinion pieces, or investigative reports. Discussions follow on the impact of each form on public perception.

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	8. Pressure Group Tracker Research and present how one pressure group or lobby influenced a political decision or law (e.g., farmers’ unions, student movements). 9. Create a Political News Reel Students will create a short Instagram-style video reel summarizing a current political event using text, voice, or visuals. 10.Campus Live Political Reporter Students will pretend to be live political reporters and cover a real or mock event in their college such as mock election, debate, or any local issue	
Textbooks / Reference Books:	1. Rich Carol: Writing and Reporting News, Cengage learning, 2014 2. पाटील महेंद्र, 2020, राजकीय पत्रकारिता, प्रशांत पब्लिकेशन्स, जळगाव 3. Web resources or online reading material suggested by the teacher concerned.	
Evaluation Pattern:		
S. No	Practical Activities (50 Marks) <i>(Each activity carries 10 marks)</i>	C.I.E (50 Marks) <i>(Each activity carries 10 marks)</i>
1.	News Source Scavenger Hunt	Bias Detection Exercise:
2.	Press Conference Simulation	Deadline Reporting Drill
3.	Fact-Checking Assignment	Campaign Coverage Project
4.	Political News Analysis Workshop	Pressure Group Tracker
5.	Create a Political News Reel	Campus Live Political Reporter

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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester III
(To be implemented from 2025 – 26)

FIELD PROJECT (Annexure A-2 of Direction no.1 of 2025)
EVALUATION SCHEME (COPY FROM DIRECTIONS)

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	
Course Code	
Course Name	FIELD PROJECT
No. of Credits	02 (Lecture – 0, Tutorial – 0, Practical – 02)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	Maximum marks -100 Minimum Passing marks – 50
Group under NEP scheme	Field Project

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Pre-requisites for the course	• Basic communication and writing skills.
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Identify real-world issues or community needs relevant to the field of study.
CO 2	Apply appropriate research methods and fieldwork techniques to gather and document data effectively.
CO 3	Analyze the collected data to interpret patterns, challenges, and opportunities related to the project goals.
CO 4	Develop practical, evidence-based solutions or interventions based on field findings.

❖ **List of field project topics related to Sustainable Development Goals (SDG)**

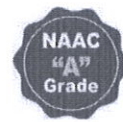
Sr. No.	Topic	Related to SDG no.
1.	Awareness of Government Welfare Schemes among Citizens नागरिकांमध्ये शासकीय कल्याण योजनांची माहिती (Pradhan Mantri Jan Dhan Yojana, PM Awas Yojana, etc)	SDG 1 – No Poverty
2.	Women's Participation in Local Self-Government स्थानिक स्वराज्य संस्थांमध्ये महिलांचा सहभाग	SDG 5 – Gender Equality
3.	Voter Awareness and Political Participation at Local Level मतदार जागरूकता व स्थानिक राजकीय सहभाग	SDG 16 – Peace & Strong Institutions
4.	Implementation of Right to Education Act in Nearby Schools शाळांमध्ये शिक्षणाच्या हक्काची अंमलबजावणी	SDG 4 – Quality Education
5.	Role of Gram Panchayat or Municipality in Development ग्रामपंचायत/महानगरपालिकेची विकासातील भूमिका	SDG 11 – Sustainable Cities
6.	Cleanliness and Toilet Facilities in Locality परिसरातील स्वच्छता आणि स्वच्छतागृहे Swachh Bharat Abhiyan (Gramin & Urban), Jal Jeevan Mission	SDG 6 – Clean Water & Sanitation
7.	Youth Awareness of the Indian Constitution and Fundamental Rights संविधान व मूलभूत हक्कांबाबत युवकांची जागरूकता	SDG 16 – Justice & Institutions
8.	Use of Digital Governance Services by Citizens नागरिकांकडून डिजिटल सेवांचा वापर	SDG 9 – Innovation &

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	Digital India Mission, UMANG App, Common Services Centres	Infrastructure
9.	Awareness and Use of RTI (Right to Information) माहिती अधिकार कायद्यासंदर्भातील जनजागृती व वापर	SDG 16 – Transparency & Accountability
10.	Public Perception of Corruption in Local Governance स्थानिक शासनातील भ्रष्टाचारावर जनमत	SDG 16 – Strong Institutions
11.	Status of Government Health Services in Community समाजातील सरकारी आरोग्य सेवांचा अभ्यास Ayushman Bharat (PM-JAY), Jan Aushadhi Yojana, etc	SDG 3 – Good Health & Well- being
12.	Political Influence of Social Media on Youth युवकांवर सोशल मीडियाचा राजकीय प्रभाव	SDG 17 – Partnerships for the Goals
13.	Functioning of Ration Shops and Public Distribution System रेशन दुकान व सार्वजनिक वितरण व्यवस्थेचा अभ्यास National Food Security Act (NFSA), One Nation One Ration Card	SDG 2 – Zero Hunger
14.	Availability and Awareness of Employment Schemes रोजगार योजनांची उपलब्धता आणि जनजागृती	SDG 8 – Decent Work & Economic Growth
15.	Water Supply and Local Government Role पाणीपुरवठा व स्थानिक शासनाची भूमिका Jal Jeevan Mission, AMRUT, Urban Water Supply Schemes	SDG 6 – Clean Water & Sanitation

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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester IV
(To be implemented from 2025 – 26)

MAJOR 7: LEGISLATIVE PROCEDURES AND PRACTICES

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA4SSPOT7
Course Name	LEGISLATIVE PROCEDURES AND PRACTICES
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR

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Pre-requisites for the course	• Basic Knowledge of Indian Polity • General idea about constitution and governance • Basic Research and Writing Skills
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Define and differentiate between Ordinary Bills, Money Bills, Finance Bills, and Constitutional Amendment Bills.
CO 2	Illustrate the step-by-step process involved in drafting, reading, and passing a bill in the Indian Parliament.
CO 3	Examine the structure and functions of different parliamentary committees and their impact on legislative functioning.
CO 4	Simulate the process of bill drafting and committee review to experience the legislative workflow firsthand.
Syllabus:	Contents
Unit I	❖ Kinds of Bills: A) Ordinary Bills, Money Bills, Finance Bills, B) Constitution Amendment Bills and Private Member Bills.
Unit II	❖ Drafting of the Bill: A) First Reading and Departmental Standing Committee-Second and Third Reading-Framing rules and regulations, B) Passage of the Bill, Consent by the President of India and Gazette Notifications.
Unit III	❖ Legislative Committees in India: A) Standing Committees, Select Committees, Joint Parliamentary Committees, B) Public Accounts Committee, Estimates Committee, Business Advisory Committee, Ethics Committee. ❖ Practical Activities 1.Mock Bill Drafting Exercise: Students draft a sample bill on a current issue, including its objectives, provisions, and justifications. 2.Simulation of Parliamentary Readings: Conduct a classroom simulation where students act out the First, Second, and Third Readings of a bill, followed by voting. 3.Committee Role Play: Assign students to various parliamentary committees to evaluate a mock bill and present their findings in committee reports. 4. Bill Tracking Project: Students select a real bill from the Indian Parliament and track its journey through the legislative process, preparing a report on its progress and challenges. 5.Debate on Private Member's Bills vs Government Bills: Organize a debate focusing on the effectiveness and impact of private member's bills in comparison to government-sponsored bills.

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Textbooks / Reference Books:	1. M. Laxmikant: Indian Polity, Mc Graw Hill Publications, Tamil Nadu, 2023.	
	2. Avasthi: Indian Government & Politics, Agarwal Publications, Agra, 2001	
	3. D.D. Basu: Introduction to the Constitution of India, Lexis Nexis, 2015.	
	4. एम. लक्ष्मीकांत: इंडियन पोलिटी, एम सी ग्राव हिल प्रकाशक, तमिळ नाडू, २०२३	
	5. महाराष्ट्राचे विधान सभा मार्गदर्शिका, महाराष्ट्र विधानसभा सचिवालय, Government प्रेस, २०२२	
	6. सदस्यांचे आणि सभागृहाचे विशेष अधिकार, महाराष्ट्र विधान मंडळ सचिवालय, २०१७	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

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Nagpur Shikshan Mandal's
Shri Binzani City College

Near Sakardara Square, Umrer Road, Nagpur – 24
(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

B. A. (MAJOR IN POLITICAL SCIENCE)

Semester IV

(To be implemented from 2025 – 26)

MAJOR 8: STATE GOVERNMENT AND POLITICS

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

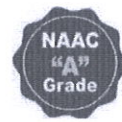
PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA4SSPOT8
Course Name	STATE GOVERNMENT AND POLITICS
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR
Pre-requisites for the course	• Familiarity with the Indian Constitution - General Knowledge of State Politics

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Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Identify and explain the components of Centre-State relations and the constitutional role of the Governor.
CO 2	Describe the composition and functioning of the Legislative Assembly and Legislative Council with real-life examples.
CO 3	Compare and assess the powers and roles of the Chief Minister and Governor within state governance.
CO 4	Critically evaluate the role of the High Court in upholding constitutional values and simulate decision-making at the state level through group activities.
Syllabus: Contents & Hours	
Unit I	❖ Centre-State Relations and Governor A) Centre-State Relations: Legislative, Administrative and Financial. B) Governor: Powers and Functions and Role.
Unit II	❖ State Legislature A) Legislative Assembly: Composition, Powers and Functions. B) Legislative Council: Composition, Powers and Functions.
Unit III	❖ Chief Minister and High Court A) Chief Minister: Powers and Functions and Role. B) High Court: Composition, Powers and Functions. ❖ Practical Activities 1.Role Play on Centre-State Disputes: Students simulate a situation involving a conflict between Centre and State (e.g., over financial allocation or law-making), presenting arguments from both sides. 2.Mock State Assembly Session: Students simulate the proceedings of a State Legislative Assembly, including bill discussions and question hour. 3. Case Study Presentation on a Chief Minister: Students research and present on the leadership style, achievements, and challenges faced by a notable Chief Minister. 4. Governor Appointment & Powers Debate: Organize a debate on the political neutrality and constitutional powers of Governors in Indian states. 5. Judgment Analysis from a High Court: Students analyse a recent landmark judgment from any High Court, summarizing its background, verdict, and implications.
Textbooks / Reference Books:	1. M. Laxmikant: Indian Polity, Mc Graw hill Publications, Tamil Nadu, 2023. 2. Dr. Deepali Bhowate, Vaishnavi Gawande: Constitution of India, 2025, Shree Balaji Prakashan, Nagpur. 3. D.D Basu: Introduction to the constitution of India, Lexis Nexis, 2015. 4. डॉ. देशमुख अलका: भारतीय राष्ट्रीय चळवळ आणि संविधानात्मक सुधारणा, साईनाथ प्रकाशन, नागपूर, २०२५ 5. भोळे भा.ल., 'भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, २००३ 6. एम. लक्ष्मीकांत: इंडियन पोलिटी, एम सी ग्राव हिल प्रकाशक, तमिळ नाडू, २०२३

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	7. जाधव तुकाराम, भारतीय राजकीय व्यवस्थेचा आकृतीबंध, खंड एक, युनिक अकॅडमी, पुणे, २०११	
	8. फाडीया बी.एल., भारत का संविधान, साहित्य भवन पब्लिशर्स, २०१७	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester IV
(To be implemented from 2025 – 26)

MINOR: INDIAN LAWMAKING PROCESS

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA4SSPOMI2
Course Name	INDIAN LAWMAKING PROCESS
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MINOR

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Pre-requisites for the course	• Basic Knowledge of Indian Polity • General idea about constitution and governance • Basic Research and Writing Skills
Course Outcomes:	
	Course Outcomes <i>The students will be able to:</i>
CO 1	Define and differentiate between Ordinary Bills, Money Bills, Finance Bills, and Constitutional Amendment Bills.
CO 2	Illustrate the step-by-step process involved in drafting, reading, and passing a bill in the Indian Parliament.
CO 3	Examine the structure and functions of different parliamentary committees and their impact on legislative functioning.
CO 4	Simulate the process of bill drafting and committee review to experience the legislative workflow firsthand.
Syllabus: Contents	
Unit I	❖ Kinds of Bills: A) Ordinary Bills, Money Bills, Finance Bills, B) Constitution Amendment Bills and Private Member Bills.
Unit II	❖ Drafting of the Bill- A) First Reading and Departmental Standing Committee-Second and Third Reading-Framing rules and regulations, B) Passage of the Bill, Consent by the President of India and Gazette Notifications.
Unit III	❖ Legislative Committees in India: A) Standing Committees, Select Committees, Joint Parliamentary Committees, B) Public Accounts Committee, Estimates Committee, Business Advisory Committee, Ethics Committee. ❖ Practical Activities 1.Mock Bill Drafting Exercise: Students draft a sample bill on a current issue, including its objectives, provisions, and justifications. 2.Simulation of Parliamentary Readings: Conduct a classroom simulation where students act out the First, Second, and Third Readings of a bill, followed by voting. 3.Committee Role Play: Assign students to various parliamentary committees to evaluate a mock bill and present their findings in committee reports. 4. Bill Tracking Project: Students select a real bill from the Indian Parliament and track its journey through the legislative process, preparing a report on its progress and challenges. 5.Debate on Private Member's Bills vs Government Bills: Organize a debate focusing on the effectiveness and impact of private member's bills in comparison to government-sponsored bills.

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Textbooks / Reference Books:	1. M. Laxmikant: Indian Polity, Mc Graw Hill Publications, Tamil Nadu, 2023.	
	2. Avasthi: Indian Government & Politics, Agarwal Publications, Agra, 2001	
	3. D.D. Basu: Introduction to the Constitution of India, Lexis Nexis, 2015.	
	4. एम. लक्ष्मीकांत: इंडियन पोलिटी, एम सी ग्राव हिल प्रकाशक, तमिळ नाडू, २०२३	
	5. महाराष्ट्राचे विधान सभा मार्गदर्शिका, महाराष्ट्र विधानसभा सचिवालय, Government प्रेस, २०२२	
	6. सदस्यांचे आणि सभागृहाचे विशेष अधिकार, महाराष्ट्र विधान मंडळ सचिवालय, २०१७	
Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester IV
(To be implemented from 2025 – 26)

SEC: JOURNALISTIC WRITING

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	-----
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA4SSPOSEC1
Course Name	JOURNALISTIC WRITING
No. of Credits	02 (Lecture – 0, Tutorial – 0, Practical – 2)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	50 (Activities – <i>Min passing marks - 25</i>) + 50 (Continuous Internal Examination – <i>Min passing marks - 25</i>) = Total 100 marks (Min passing marks – 25+25 = 50)

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Group under NEP scheme	SKILL ENHANCEMENT COURSE (SEC)
Pre-requisites for the course	• Basic Communication Skills • Fundamental Digital Literacy - Teamwork and Interpersonal Skills
COURSE OUTCOMES:	
	<i>The students will be able to</i>
CO 1	Analyze the history, evolution, and foundational principles of journalism to understand its role in contemporary society.
CO 2	Apply techniques of news writing, editing, and proofreading to transform raw reports into clear and concise stories with compelling headlines.
CO 3	Create specialized and multimedia journalistic content by engaging in real-world simulations such as press conferences, mock interviews, and digital news storytelling.
SYLLABUS:	
Contents	
Unit I	❖ Fundamentals of Journalism ➤ History and evolution of journalism ➤ Principles and Techniques of news writing ➤ Editing and Proofreading
Unit II	❖ Digital Media and Specialized Reporting ➤ Writing across platforms (blogs, social media) ➤ Alternative journalism (Youtube, Multimedia) ➤ Specialized writing: Political, Environmental, Science & Technology, Health, Business & Economic, Sports Journalism, etc.
Practical:	1.Headline Writing & Editing Challenge Students are given raw news reports and must edit them for clarity, grammar, and write punchy headlines under a time limit. 2.Blog or Social Media Report Students write a news blog or create a short Instagram/Facebook post on a trending topic with journalistic structure (headline, lead, body). 3.Multimedia Journalism Project Create a short YouTube-style news report (2–3 minutes) using a smartphone, including video, voiceover, and editing. 4.Beat Reporting Portfolio Students choose one specialized beat (e.g., environment, health) and write 2 short news stories over the course of the semester. 5.Mock Interview Conduct mock interviews with a classmate playing a politician, doctor, or businessperson; write a short news story from it. 6.Press Conference Roleplay Simulate a press conference where one group represents a public figure/institution and others act as reporters asking questions. 7.On-Campus Story Hunt Students identify and report on real stories from campus (events, student issues, faculty achievements). 8."Man on the Street" Interviews Students record short interviews with random people (with consent) on a trending issue. 9.Anchoring Practice Students record themselves reading a news bulletin with proper intonation and

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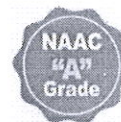
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	posture. 10.Photojournalism Walk Students to click photos and write captions on the assigned themes like environment, civil society, etc.	
Textbooks / Reference Books:	1. Rich Carol: Writing and Reporting News, Cengage learning, 2014 2. पाटील महेंद्र, 2020, राजकीय पत्रकारिता, प्रशांत पब्लिकेशन्स, जळगाव 3. https://cdn.cseindia.org/webinar/News-Writing.pdf 4. https://dde.pondiuni.edu.in/files/StudyMaterials/PG/MAEnglish/2year/MAEG2003BasicsofJournalism.pdf (Basics of Journalism: Pondicherry University) 5. Web resources or online reading material suggested by the teacher concerned.	
Evaluation Pattern:		
S. No	Practical Activities (50 Marks) <i>(Each activity carries 10 marks)</i>	C.I.E (50 Marks) <i>(Each activity carries 10 marks)</i>
1.	Headline Writing & Editing Challenge	Blog or Social Media Report
2.	Multimedia Journalism Project	Beat Reporting Portfolio
3.	Press Conference Roleplay	Mock Interview
4.	Anchoring Practice	On-Campus Story Hunt
5.	Photojournalism Walk	Man on the Street" Interviews

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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester V

(To be implemented from 2026 – 27)

MAJOR 9: UK GOVERNMENT AND POLITICS

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA5SSPOT9
Course Name	UK GOVERNMENT AND POLITICS
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (<i>Min passing marks - 24 + 16 = 40</i>)
Group under NEP scheme	MAJOR
Pre-requisites	• Basic knowledge of comparative politics and forms of government.



	University, 1976.
3.	Macridis, R.C, The Study of Comparative Government, New York Doubleday, 1955
4.	Johari, J.C, Comparative Political Theory: New Dimension, A Basic Concepts and Major Trends, New Delhi sterling, 1987.
5.	Bebler, A, Seroka, J, Contemporary Political System: Classification and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
6.	Apter, D.E, The Politics of Modernization, Chicago University, Chicago, 1965.
7.	माहेश्वरी, एस. आर, तुलनात्मक राजनीति लक्ष्मी नारायण अग्रवाल प्रकाशन, आगरा, 1977
8.	विप्लव, नरेश, लोकतंत्र के प्रमुख स्तम्भ, राहुल प्रकाशन, मेरठ, 2012.
9.	सलगरे, व्ही. के, इंग्लंड व अमेरिकेतील स्थानिक स्वशासन, कैलाश प्रकाशन, औरंगाबाद, 2000
10.	हाशम, शेख, अडगावकर, देशमुख, निवडक राज्यव्यवस्था, विश्व प्रकाशन, नागपूर, 1996.
11.	लोटे, रा. ज, तुलनात्मक शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर, 2010.
12.	देशमुख, अलका, गोरे, संजय, तुलनात्मक शासन आणि राजकारण, श्री साईनाथ प्रकाशन, नागपूर, 2010.
13.	प्रा. सलगरे वि. के, इंग्लंड व अमेरिकेतील स्थानिक स्व शासन, कैलाश प्रकाशन, औरंगाबाद २०००

Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks



Group under NEP scheme	MAJOR			
Pre-requisites for the course	• Basic knowledge of comparative politics and forms of government. • Awareness of global political systems and democratic institutions.			
Course Outcomes:				
	Course Outcomes <i>The students will be able to:</i>	PO/ PSO Mapped	Cognitive Level	Bloom's Taxonomy
CO 1	Explain the historical background, constitutional framework, and salient features of the U.S. Constitution.	PO3, PO7, PSO1	L – 2	Understand
CO 2	Describe and apply the concepts of federalism, separation of powers, etc in the functioning of the U.S. political system.	PO1, PO7, PSO1, PSO2	L – 3	Apply
CO 3	Analyze the structure and functioning of the Executive and Legislature in the U.S.A.,	PO1, PO7, PSO2	L-4	Analyze
CO 4	Evaluate the role of political culture and political parties in shaping governance and democratic processes in the U.S.A.	PO1, PO7, PSO2	L-5	Evaluate

Syllabus:	Contents	Tentative Allotted Periods (hours)	Allotted Marks
Unit I	❖ Historical Background and Constitutional Framework of the USA ➤ Historical Evolution and Nature of the USA Constitution ➤ Sources and Salient Features of the UK Constitution	15	20
Unit II	❖ Political Culture and Executive in the USA ➤ Political Culture: Meaning and Nature, Features and Impact of American Political Culture on Governance in USA ➤ Composition, Power & Functions of the Executive in USA	15	20
Unit III	❖ Political Parties and Legislature in the USA ➤ Party System, Characteristics, and Role of Political Parties in USA ➤ Composition, Powers and Functions of the Legislature in USA.	15	20
	Total teaching hours and marks	45	60
Practical/ Activities	❖ “Checks and Balances” Case Mapping Activity- Students shall be provided with simple real-life or hypothetical situations (e.g., President vetoing a bill, Supreme Court declaring a law unconstitutional). They will identify which institution is exercising power and how the system of checks and balances operates. ❖ Political Party Manifesto Design- Students shall design a short manifesto for a		



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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester V

(To be implemented from 2026 – 27)

MAJOR 11: SWITZERLAND GOVERNMENT AND POLITICS

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA5SSPOT11
Course Name	SWITZERLAND GOVERNMENT AND POLITICS
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR
Pre-requisites for the course	• Basic knowledge of comparative politics and forms of government. • Awareness of global political systems and democratic institutions.



Textbooks / Reference Books:	1. Andrew Heywood (2013). <i>Politics</i> (4th ed.). London: Palgrave Macmillan. 2. Rod Hague, Martin Harrop & John McCormick (2019). <i>Comparative Government and Politics: An Introduction</i> (11th ed.). London: Palgrave Macmillan. 3. Colin Church & Adrian Vatter (2009). <i>The Politics and Government of Switzerland</i>. London: Palgrave Macmillan 4. Johari, J.C, <i>Comparative Political Theory: New Dimension, A Basic Concepts and Major Trends</i>, New Delhi sterling, 1987. 5. Almond, Powell, G.B, <i>Comparative Politics: A Development Approach</i>, Boston, Little Brown, 1996. 6. माहेश्वरी, एस.आर, तुलनात्मक राजनीति लक्ष्मी नारायण अग्रवाल प्रकाशन, आगरा, 1977 7. विप्लव, नरेश, लोकतंत्र के प्रमुख स्तम्भ, राहुल प्रकाशन, मेरठ, 2012. 8. हाशम, शेख, अडगावकर, देशमुख, निवडक राज्यव्यवस्था, विश्व प्रकाशन, नागपूर, 1996. 9. लोटे, रा.ज, तुलनात्मक शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर, 2010. 10. देशमुख, अलका, गोरे, संजय, तुलनात्मक शासन आणि राजकारण, श्री साईनाथ प्रकाशन, नागपूर, 2010
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Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

**Course Outcomes:**

	Course Outcomes <i>The students will be able to:</i>	PO/ PSO Mapped	Cognitive Level	Bloom's Taxonomy
CO 1	Gain a comprehensive understanding of core concepts and major theoretical approaches in International Relations.	PO7, PSO1	L – 2	Understand
CO 2	Develop the ability to analyze the significance of national power and determinants of foreign policy.	PO1, PSO1, PSO2	L-4	Analyze
CO 3	Understand the security mechanism concepts such as balance of power and principles underlying collective security.	PO7, PSO1, PSO2	L – 2	Understand
CO 4	Enhance student's understanding about the significance of human rights within the context of global politics.	PO4, PO5, PSO1, PSO2	L-4	Analyze

Syllabus:	Contents	Tentative Allotted Periods (hours)	Allotted Marks
Unit I	❖ International Relations and Theoretical Approaches ➤ International Relations: Meaning, Nature and Significance. ➤ Theories of International Relations: Realist Theory, Liberal Theory, Game theory.	15	15
Unit II	❖ National Power and Foreign Policy ➤ National Power: Meaning, Nature and Elements. ➤ Meaning, Objectives, Determinants and Instruments of Foreign Policy.	15	15
Unit III	❖ Balance Of Power and Collective Security ➤ Balance of Power: Meaning, Types and Techniques. ➤ Meaning, Nature and Principles of Collective Security, Role of International Organizations	15	15
Unit IV	❖ Contemporary Issues: Global Terrorism and Human Rights ➤ Global Terrorism: Meaning, Causes and Methods. ➤ Meaning, Nature and Importance of Human Rights, Universal Declaration of Human Rights.	15	15
	Total teaching hours and marks	60	60
Practical/ Activities	❖ Theory Application Activity- Students shall be given real-world international situations (e.g., war, trade agreements, alliances) and asked to interpret them using different theoretical approaches such as Realism, Liberalism, and Game Theory. ❖ National Power Ranking Exercise- Students shall select 3–4 countries and rank them based on elements of national power such as geography, economy, military strength, and diplomacy. ❖ Case Study on Global Terrorism- Students shall analyze a case related to global terrorism and identify its causes, methods, and impact. ❖ Human Rights Awareness Poster / Presentation- Students shall prepare a poster or short presentation on the importance of human rights based on the Universal Declaration of Human Rights.		



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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester V

(To be implemented from 2026 – 27)

MAJOR ELECTIVE: B) FUNDAMENTALS OF FOREIGN POLICY

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA5SSPOME1B
Course Name	FUNDAMENTALS OF FOREIGN POLICY
No. of Credits	04 (Lecture – 4, Tutorial – 0, Practical – 0)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR ELECTIVE



determinants (geography, economy, public opinion, international environment, etc.) affecting a country's foreign policy

- ❖ **Foreign Policy Drafting Activity-** Students shall prepare a brief foreign policy outline for a hypothetical country.
- ❖ **Diplomacy Type Identification Activity-** Students shall be given different diplomatic scenarios and asked to identify types of diplomacy (e.g., bilateral, multilateral, cultural, digital diplomacy).
- ❖ **Globalization Impact Discussion-** Students shall participate in a group discussion on how globalization and technology influence foreign policy decisions.

**Textbooks /
Reference
Books:**

1. Bandopadhyaya, J, The Making of India's Foreign Policy, Calcutta, Allied Publication, 1995.
2. Ashtahan, Vandana, India's Foreign Policy and Subcontinental Politics, OUP Publication, 1999
3. Bhattacharya, S, Pursuit of National Interest through non alignment, New Delhi 1981
4. Dutta, V.P, India's Foreign Policy in Changing World, Vikas Publication, New Delhi, 2002
5. Hill, C, changing Politics of Foreign Policy, Hampshire, Macmillan, 2001
6. Dikshit, J.N, India's Foreign Policy and its Neighbors, Gyan Publishers, New Delhi, 2001
7. Mansingh, S, India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi, 1999
8. Chatterji, Uma, Diplomatic Relations, S.P. College of Law, Chandrapur 2005
9. देवळाणकर शैलेंद्र , आंतरराष्ट्रीय संबंध, विद्या प्रकाशन , औरंगाबाद, 2003
10. रायपूरकर, वसंत, आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर 2000
11. पेंडसे, अरुणा, सहस्रबुद्धे, उत्तरा, आंतरराष्ट्रीय संबंध, शीतयुत्तर व जागतिकीकरणचे राजकारण, हैद्राबाद, ओरएंटल प्रकाशन
12. फाडीया, बी.एल. आंतरराष्ट्रीय राजनीति, आगरा साहित्य भवन प्रकाशन
13. जोशी, टी.ए., आंतरराष्ट्रीय संबंधाची ओळख, अंकिता प्रकाशन, नांदेड
14. लोटे, रा.ज. आंतरराष्ट्रीय संबंध, पिंपळापुरे प्रकाशन , नागपूर.

Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 1 =12 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 2 =12 marks	Class Test = 10 marks
3.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 3 =12 marks	Assignment = 10 marks
4.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 4 =12 marks	Viva = 10 marks
5.	4 Short notes of 3 marks OR 12 MCQs of 1 mark each of all 4 units with no internal choice =12 marks	
	Total: 60 marks	Total: 40 marks



- Communication skills for conducting interviews and surveys

Course Outcomes:

	Course Outcomes <i>The students will be able to:</i>	PO/ PSO Mapped	Cognitive Level	Bloom's Taxonomy
CO 1	Explain the meaning, nature, and significance of public opinion and survey research.	PO3, PO7, PSO3	L – 2	Understand
CO 2	Apply basic survey methods by designing simple tools such as questionnaires and interview schedules.	PO2, PO3, PSO3	L – 3	Apply
CO 3	Analyse survey data and evaluate the reliability and limitations of opinion polls and polling predictions.	PO1, PO3, PO7, PSO3	L – 4	Analyze

Syllabus:	Contents	Tentative Allotted Periods (hours)	Allotted Marks
Unit I	❖ Introduction to Public Opinion and Survey Methods ➤ Meaning and Definition of Public Opinion and Field Survey ➤ Basics of Survey Research: Sampling Techniques, Methods of Data Collection	30	25
Unit II	❖ Tools and Applications of Survey Research ➤ Tools of Survey Research: Questionnaire and Interview Schedule ➤ Opinion Polling: • Prediction in Polling Research: Possibilities and Pitfalls ➤ Limitations and Challenges of Survey Research	30	25
	Total teaching hours and marks	60	50
Practical/ Activities	1. Questionnaire Design Exercise-Students shall design a simple questionnaire on a relevant topic (e.g., student satisfaction, social media usage). 2. Mock Interview Activity- Students shall conduct a mock interview in pairs using an interview schedule. 3. Sampling Technique Demonstration- Students shall be divided into groups and asked to demonstrate different sampling methods (random, stratified, convenience sampling) using classroom examples. 4. Opinion Poll Simulation- Students shall conduct a quick classroom opinion poll on a current issue and display results using simple charts. 5. Survey Error Identification Activity- Students shall be given sample faulty questions or biased surveys and asked to identify errors. 6. Mini Field Survey Project- Students shall conduct a short field survey (10–20 respondents) on a selected topic and submit a report including questionnaire, data, and findings. 7. Questionnaire Submission and Analysis- Students shall submit a well-structured questionnaire along with a brief justification of question types and design.		



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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester V

(To be implemented from 2026 – 27)

FIELD PROJECT

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA5SSPOFP2
Course Name	FIELD PROJECT
No. of Credits	02 (Lecture – 0, Tutorial – 0, Practical – 02)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	(Annexure XI-A of Direction no.1 of 2024)
Group under NEP scheme	Field Project
Pre-requisites for the course	• Basic communication and writing skills.



12.	Impact of Reservation Policy in Local Governance Institutions स्थानिक स्वराज्य संस्थांमधील आरक्षण धोरणाचा प्रभाव	SDG 10 – Reduced Inequalities
13.	Political Literacy among Rural vs Urban Citizens (Comparative Study) ग्रामीण व शहरी नागरिकांमधील राजकीय साक्षरतेचा तुलनात्मक अभ्यास	SDG 4 – Quality Education
14.	Impact of Government Subsidies on Citizen Behaviour अनुदान योजनांचा नागरिकांच्या वर्तनावर होणारा प्रभाव (e.g., LPG subsidy, fertilizer subsidy)	SDG 12 – Responsible Consumption
15.	Role of Local Bureaucracy in Policy Implementation धोरणांच्या अंमलबजावणीत स्थानिक प्रशासकीय अधिकाऱ्यांची भूमिका	SDG 16 – Effective Institutions



Pre-requisites for the course		• Familiarity with Indian Constitution. • Basic understanding of Local governance bodies. • Awareness of local governance and development issues.		
Course Outcomes:				
	Course Outcomes <i>The students will be able to:</i>	PO/ PSO Mapped	Cognitive Level	Bloom's Taxonomy
CO 1	Explain the historical evolution of rural local self-government in India during the British and post-independence periods.	PO7, PSO1, PSO2	L – 2	Understand
CO 2	Analyze the impact of the 73rd Constitutional Amendment on the structure and functioning of rural local governance.	PO3, PO4, PSO1, PSO2	L-4	Analyze
CO 3	Evaluate the composition, powers, and functions of the Gram Panchayat in rural administration.	PO3, PO4, PSO2	L – 5	Evaluate
CO 4	Assess the roles, responsibilities, and organizational structure of Panchayat Samitis and Zilla Parishads in rural governance.	PO1, PO3, PO4 PSO1, PSO2	L-4	Analyze

Syllabus:	Contents	Tentative Allotted Periods (hours)	Allotted Marks
Unit I	Evolution of Rural local Self Government in India A) Pre-independence Period: Local Self-Government during the British Rule B) Post-independence Developments: Balwantarai Mehta Committee and Ashok Mehta Committee.	15	20
Unit II	73rd Constitutional Amendment Act A) 73rd Constitutional Amendment Act: Provisions B) Salient Features and Significance of the Amendment	15	20
Unit III	Structure and Functioning of Rural Local Bodies A) Gram Panchayat: Composition, Powers and Functions B) Panchayat Samiti: Composition, Powers and Functions C) Zilla Parishad: Composition, Powers and Functions	15	20
	Total teaching hours and marks	45	60
Practical/ Activities	❖ Panchayat Case Study Analysis- Students shall study a real or hypothetical case of a village Panchayat and analyze its functioning, decision-making, and challenges. ❖ Committee Report Comparison Activity- Students shall compare recommendations of the Balwantrai Mehta Committee and Ashok Mehta Committee. ❖ Field Visit / Observation Report- Students may visit a nearby Gram Panchayat office and observe its functioning. ❖ Mock Gram Sabha Activity- Students shall simulate a Gram Sabha meeting where they discuss local issues such as sanitation, education, or water supply.		



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B. A. (MAJOR IN POLITICAL SCIENCE)

Semester VI

(To be implemented from 2026 – 27)

MAJOR 13: URBAN LOCAL SELF GOVERNMENT

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA6SSPOT13
Course Name	URBAN LOCAL SELF GOVERNMENT
No. of Credits	03 (Lecture – 3, Tutorial – 0, Practical – 0)
Teaching Hours	45 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	MAJOR



(traffic congestion, pollution, waste management) and propose solutions through Urban Local Bodies.

- ❖ **Field Observation / City Audit-** Students may conduct a simple observation of their local area (roads, sanitation, public facilities) and prepare a short report

**Textbooks /
Reference
Books:**

1. Arora, Ramesh: Hooja Meenakshi, Panchayati Raj, Participation and Decentralization; Volume – 3 series, Rawat Publications, Mumbai, 2009.
2. Carras, Mary: The Dynamics of Indian Political Fashions; Cambridge University Press, London, 1972.
3. Carter, Anthony: Elite Politics in Rural India – Political Stratification and Political Alliances in Western Maharashtra; Cambridge University Press, London, 1974. 1998.
5. Khandekar, V. S. and Bhagwat A.K. (Ed): Maharashtra– A Profile; Felicitation Volume, Kolhapur 1977.
6. Lele, Jayant: Elite Pluralism and Class Rule-Political Development in Maharashtra; Popular Prakashan, Mumbai, 1982.
7. Kamta, Prasad, Local Governance in India – Decentralization and Beyond; Oxford University Press, New Delhi, 2006.
8. Minimol, M. C.: E Governance and Rural Self Government; Sonali Publications, New Delhi, 2007.
9. डॉ. तुंडुस्वार संदीप, पंचायत राज आणि आदिवासी लोकप्रतिनिधी, श्री साईनाथ प्रकाशन, नागपूर, २०१७
10. डॉ. गव्हाळे नामदेव, पंचायतराज व ग्रामसभा, श्रीकृष्ण प्रिंटिंग प्रेस, नागपूर,
11. डॉ. शिरसाठ श्याम, प्रा. बैणाडे भागवनसिंह, भारतीय स्थानिक स्वशासन, विद्या बुक्स प्रकाशन, औरंगाबाद, २०१०
12. प्रा. बिराजदार, घोडके, भारतातील स्थानिक स्वशासन संस्था, अंशूल प्रकाशन, नागपूर, १९९९
13. डॉ. गवई सुभाष, प्रा. विघे प्रशांत, प्रा. चक्रवे सुनील, महाराष्ट्रातील पंचयात राजची वाटचाल, वेद मुद्रा प्रकाशन, अमरावती, २०२१
14. डॉ. घाटोळे विवेक, स्थानिक स्वराज्य संस्था संरचना आणि व्यवहार, यूनिक्स फाऊंडेशन प्रकाशन, पुणे, २०२५
15. वाडबुद्धे बाबुराव, पंचायत राज आणि ग्रामविकासाचे तंत्र व मंत्र, सुधीर ग्राफिक्स, नागपूर, २०१७

Evaluation Pattern:

S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks

**Pre-requisites for the course**

- Basic conceptual clarity of governance and public administration.
- Basic awareness of digital tools and governance

Course Outcomes:

	Course Outcomes <i>The students will be able to:</i>	PO/ PSO Mapped	Cognitive Level	Bloom's Taxonomy
CO 1	Understand the concept, nature, and types of decentralization in the context of Indian governance.	PO7, PSO1, PSO2	L – 2	Understand
CO 2	Analyze the theoretical perspectives of decentralization, particularly the ideas of Mahatma Gandhi and Ram Manohar Lohia, and their relevance in contemporary governance.	PO3, PO4, PSO1, PSO2	L-4	Analyze
CO 3	Examine the role of e-governance and artificial intelligence in improving public service delivery and decision-making processes.	PO3, PO4, PSO2	L – 5	Evaluate
CO 4	Evaluate the challenges and limitations of digital governance, including issues of digital divide, data privacy, and accountability, and suggest suitable remedies.	PO1, PO3, PO4, PSO1, PSO2	L-3	Apply

Syllabus:	Contents	Tentative Allotted Periods (hours)	Allotted Marks
Unit I	❖ Decentralization: Concepts and Types A) Meaning, Nature and scope of Decentralization B) Types of Decentralization in India: Political Decentralization, Administrative Decentralization, Fiscal Decentralization	15	20
Unit II	❖ Theoretical Perspectives on Decentralization A) Gandhian Concept of Gram Swaraj and Direct Democracy B) Ram Manohar Lohia's Views on Decentralization and Contemporary Relevance	15	20
Unit III	❖ Governance Innovations: E-Governance and AI A) E-Governance: Meaning, Scope and Significance in Local Governance B) Concept, Evolution and role of AI in Governance, Challenges and Remedies:	15	20
Total teaching hours and marks		45	60
Practical/ Activities	❖ Thought-Based Reflection Activity- Students shall write a short reflection on the idea of Gram Swaraj and Direct Democracy as proposed by Mahatma Gandhi. ❖ Ideology Comparison Exercise- Students shall compare the decentralization ideas of Mahatma Gandhi and Ram Manohar Lohia. ❖ Local Governance Problem–Solution Mapping- Students shall identify a local		



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B. A. (MAJOR IN POLITICAL SCIENCE)
Semester VI
(To be implemented from 2026 – 27)

MAJOR ELECTIVE: ANCIENT INDIAN POLITICAL THOUGHT

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA6SSPOME2A
Course Name	ANCIENT INDIAN POLITICAL THOUGHT
No. of Credits	04 (Lecture – 4, Tutorial – 0, Practical – 0)
Teaching Hours	60 hours (One hour duration each)
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (<i>Min passing marks – 24 + 16 = 40</i>)
Group under NEP scheme	MAJOR ELECTIVE



Unit IV	❖ Political Philosophy Buddhist & Kautilya A) Buddhist Political Philosophy: Basic Concepts, Evolution and Political Ideas B) Political thought of Kautilya: Arthashastra and Saptanga Theory of state.	15	15
	Total teaching hours and marks	60	60
Practical/ Activities	❖ Concept Explanation Activity- Students shall explain key concepts of Vedantic philosophy such as Dharma, Karma, and Moksha and relate them to political life and governance. ❖ Debate on Charvaka Philosophy- Students shall participate in a debate on the relevance of Charvaka philosophy in modern times. ❖ Epic-Based Case Study (Mahabharata)- Students shall study selected ideas from the Mahabharata, especially Shantiparva, and identify political and ethical dilemmas. ❖ Comparative Philosophy Charts- Students shall prepare a comparative chart of Jain and Buddhist political philosophies focusing on non-violence, ethics, and governance.		

Textbooks / Reference Books:	1. Ghoshal, U.N, A History of Indian Political Ideas, London 1956 2. Ghoshal, U.N, Indian Political Ideas, Ancient Period and the Period of Transition to the Middle Age, OUP Bombay, 1959 3. Kane, P.V, History of Dharmashastra, Vol-3, Pune, 1946 4. Altekar, A.S, State and Government in Ancient India, Varanasi, 1962 5. Sharma, R.S, Aspects of Political Ideas and institutions in Ancient India, 1973 6. Anjaria, A.a, nature and Grounds of Political Obligation in the Hindu state, Calcutta, 1935 7. Pande, J.C, Jain Political Thought, University of Rajasthan, Jaipur 1980. 8. Iyenger Ranga Swamy, Some Aspects of Ancient Indian Polity, Madras, 1935 9. शर्मा, बी.एम, भारतीय राजनीतिक विचारक, रावत प्रकाशन, जयपुर, 2005. 10. काणे, पा.वा, धर्मशास्त्र का इतिहास, सूचना विभाग, लखनौ, 1946 11. चौसाळकर, अशोक, प्राचीन भारतीय विचार, प्रतिमा, प्रकाशन, पुणे, 2011 12. घारे, पा.श्री, राजकीय विचारांचा इतिहास, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती, मंडळ, नागपूर, 1975. 13. डॉ. संतोष डाखरे, भारतीय राजकीय विचार, श्री साईनाथ प्रकाशन, नागपूर, २०२५ 14. देवी प्रसाद मोरया, भारतीय लौकिक चिंतन और चार्वाक, नॅशनल पब्लिशिंग हाऊस, २००५ 15. सुरेश द्वाडशिवार, चार्वाक साधना प्रकाशन, पुणे, २०२१ 16. डॉ. पं. श्री. घारे, राजकीय विचारांचा इतिहास, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती, नागपूर, १९७५
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Evaluation Pattern:		
S.N.	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 1 =12 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 2 =12 marks	Class Test = 10 marks
3.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 3 =12 marks	Assignment = 10 marks
4.	1 LAQ of 12 marks or 2 SAQs of 6 marks each based on Unit 4 =12 marks	Viva = 10 marks
5.	4 Short notes of 3 marks OR 12 MCQs of 1 mark each of all 4 units with no	



	100 marks (Min passing marks – 24 + 16 = 40)			
Group under NEP scheme	MAJOR ELECTIVE			
Pre-requisites for the course	• Familiarity with Indian philosophical traditions and reform movements. • Basic understanding of key thinkers and their contributions. • Ability to interpret philosophical and normative texts.			
Course Outcomes:				
	Course Outcomes <i>The students will be able to:</i>	PO/ PSO Mapped	Cognitive Level	Bloom's Taxonomy
CO 1	Understand the foundational concepts of Basaveshwara's political thought and the principles of his political economy.	PO7, PSO1	L – 2	Understand
CO 2	Analyze Raja Rammohan Roy's contributions to political reforms and movements.	PO1, PO3, PSO1	L – 4	Analyze
CO 3	Evaluate Jyotiba Phule's political movements and reforms, focusing on his critique of the caste system, advocacy for education, and vision of the state.	PO1, PO5, PO7, PSO1	L – 5	Evaluate
CO 4	Examine Mahatma Gandhi's political philosophy, including his methods of Satyagraha, nonviolence, and the pursuit of truth.	PO1, PO5, PO7, PSO1	L – 4	Analyze

Syllabus:	Contents	Tentative Allotted Periods (hours)	Allotted Marks
Unit I	❖ Political Philosophy of Basaveshwara A) Political Thought: Equality, Fraternity and Women Empowerment B) Political Economy: Concepts of <i>Kayaka</i> (Work) and <i>Dasoha</i> (Distribution/Sharing)	15	15
Unit II	❖ Political Philosophy of Raja Ram Mohan Roy A) Political Thought: Political Reforms and Reform Movements B) Social Thought: Social Reforms and Critique of Social Practices in India	15	15
Unit III	❖ Political and Social Philosophy of Jyotiba Phule A) Political Thought: Social Justice, Reform Movements and Critique of Brahmanical Order B) Social Thought: Caste System, Education and Concept of the State	15	15
Unit IV	❖ Political Philosophy of Mahatma Gandhi A) Political Thought: Indian Nationalism, Theory of State and Views on Socialism B) Means and Ends: Satyagraha, Non-violence and Truth	15	15
	Total teaching hours and marks	60	60
Practical/			



Nagpur Shikshan Mandal's
Shri Binzani City College

Near Sakardara Square, Umrer Road, Nagpur – 24
(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

B. A. (MAJOR IN POLITICAL SCIENCE)
Semester VI
(To be implemented from 2026 – 27)

OPEN ELECTIVE: Philosophy of Ancient Indian Political Thinkers

PROGRAM EDUCATIONAL OUTCOMES (PEOs):

1. Graduates will demonstrate professional excellence in their chosen fields, showcasing creativity, critical thinking, and technical skills.
2. Graduates will effectively communicate and collaborate within diverse, interdisciplinary teams and communities.
3. Graduates will express gratitude and appreciate various forms of arts and literature in general and Indian Knowledge values and systems, in particular.

For reference: PROGRAM OUTCOMES (POs)

PO 1: Critical Thinking

PO2: Effective Communication

PO 3: Social Interaction

PO 4: Effective Citizenship

PO 5: Ethics

PO 6: Environment and Sustainability

PO 7: Self-directed and Lifelong Learning

PROGRAM SPECIFIC OUTCOMES (PSOs): *The students will be able to -*

PSO1: Analyze key political concepts, ideologies, and theories from both Indian and Western traditions enabling students to critically evaluate the evolution of political thought, constitutional frameworks, and democratic institutions.

PSO2: Compare and contrast the functioning of political systems in India, the UK, and the USA, to develop a nuanced understanding of governance, law-making, and public administration at national and international levels.

PSO3: Demonstrate research, journalistic, and fieldwork skills through political reporting, survey methods, and opinion analysis, empowering students to engage with real-world context in a professional and informed manner.

Program Code	BAPO
Program Name	B.A. (MAJOR IN POLITICAL SCIENCE)
Course Code	BA6INDOE5
Course Name	Philosophy of Ancient Indian Political Thinkers
No. of Credits	02 (Lecture –2, Tutorial – 0, Practical – 0)
Teaching Hours	30 hours
Evaluation Scheme	60 (End Semester Examination – <i>Min passing marks - 24</i>) + 40 (Continuous Internal Examination – <i>Min passing marks - 16</i>) = 100 marks (Min passing marks – 24 + 16 = 40)
Group under NEP scheme	OPEN ELECTIVE
Pre-requisites for the course	• Familiarity with Indian philosophical traditions and reform movements. • Basic understanding of key thinkers and their contributions.



Activity: Students write a short essay or story describing how they would rule a state following the principles of Bhishma, Charvak, Buddha, or Mahavira highlighting justice, ethics, or governance style.

4. Interactive Map and Timeline (Vedic, Buddhist, and Jain Thought): Students could create an interactive timeline and map marking significant political ideas from the Vedic Era, Buddhist, and Jain periods. They can explore how these ideas evolved geographically and historically, presenting their impact on different dynasties and regions.

Textbooks / Reference Books:

1. डॉ. राधाकृष्णन, भारतीय दर्शन भाग 1, राजपाल एण्ड सन्स, दिल्ली, 2022
2. डॉ. राधाकृष्णन, भारतीय दर्शन भाग 2, राजपाल एण्ड सन्स, दिल्ली, 2022.
3. देवी प्रसाद मोर्य, भारतीय लौकिक चिंतन और चार्वाक, नेशनल पब्लिशिंग हाउस, दिल्ली 2005,
4. देवीप्रसाद चट्टोपाध्याय, इंडियन एथिज्म, पीपल्स पब्लिशिंग हाउस, नयी दिल्ली 1990
5. डॉ. ना.य.डोळे, राजकीय विचारांचा इतिहास, कान्टिनेंटल प्रकाशन, पुणे, 1969
6. डॉ. पा.श्री.घारे, राजकीय विचारांचा इतिहास, महाराष्ट्र विद्यापीठ ग्रंथ निर्मीती मंडळ, नागपूर, 1975

Evaluation Pattern:		
S. No	Theory (60 marks)	C.I.E (40 marks)
1.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 1 =16 marks	Activity participation = 10 marks (2 activities x 5 marks)
2.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 2 =16 marks	Class Test = 10 marks
3.	1 LAQ of 16 marks or 2 SAQs of 8 marks each based on Unit 3 =16 marks	Assignment = 10 marks
4.	3 Short notes of 4 marks OR 6 VSAQs of 2 marks OR 12 MCQs of 1 mark each of all 3 units with no internal choice =12 marks	Viva = 10 marks
	Total: 60 marks	Total: 40 marks